Examination Period 1: 2018/19

PSY302119NA

Module Title: Motivation and Emotion
Level: Six
Time Allowed: Two hours

Instructions to students:

- Enter your student number not your name on all answer books.
- Choose two topics from Section A and one essay title from Section B.
- Allocate one hour to answer Section A and one hour to answer Section B.
- Section A carries 50% of the overall marks.
- Section B carries 50% of the overall marks.
- The same material should not constitute a substantial part of more than one question.
- Begin each answer in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.

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Section A

Choose two topics from the six topics listed below. Write an account for each topic under the following four headings:

Meaning: Define and describe the topic.

Outstanding Workers: Who are the prominent and key workers associated with this area?

Contributions and Limitations: In what ways has the research associated with this topic been useful and how has this research been criticised?

Future: What do you consider the future research directions should be in this area and why?

Topics:

1. Emotion Regulation
2. Self-efficacy
3. Integrated Regulation
4. Personality and Achievement
5. Disgust
6. Learned Optimism
Section B

Choose one essay title from the following five titles.

7. Evaluate the theory of emotional intelligence from a psychologist’s perspective.

8. Evaluate goal-setting theory from a practitioner’s perspective.

9. Critically discuss some of the protective factors suggested to reduce criminality/criminal behaviour within society.

10. How have biological theories contributed to our understanding of motivation? Please support your answer with relevant research.

11. Critically evaluate the achievement motivation theory.

End of Section B

End of Paper