Examination Period 3: 2018/19

GEO100619N

Module Title: Introducing Human Geographies
Level: Four
Time Allowed: Two hours

Instructions to students:

- Enter your student number not your name on all answer books.
- Answer all questions in Section A.
- Answer one question from Section B.
- This is a seen examination. Questions have been distributed to students four weeks prior to the examination.
- Neither books nor notes may be taken into the examination.
- Answer all questions from Section A in the same answer book.
- Begin the answer for Section B in a separate answer book.
- Label each answer book clearly with the number of the question you are answering.
- The same material should not constitute a substantial part of more than one question.

No. of Pages 3
No. of Questions 6
Section A

Answer all questions.

Question 1

Outline five ways in which ‘local’ students ‘sense of place’ in their home town may change when they start university.

Total: 10 marks

Question 2

Outline five ways in which the process of generalisation may make maps ‘misleading’.

Total: 10 marks

Question 3

With reference to two key thinkers, summarise five reasons why Human Geographers have researched disability.

Total: 10 marks

Question 4

Using examples from relevant literature, describe five barriers to accessibility commonly encountered by wheelchair users in urban public spaces.

Total: 10 marks

End of Section A
Section B follows overleaf
Section B

Answer one question.

Question 5
With reference to case studies from the academic literature, discuss how economic motives drive internal and international migration.

Total: 60 marks

Question 6
Using examples from the academic literature, discuss the relationship between international tourism and cultural change in the Global South.

Total: 60 marks