Examination Period 3: 2018/19

Module Title: Crime and Punishment
Level: Six
Time Allowed: Two hours

Instructions to students:
- Enter your student number **not** your name on all answer books.
- Answer **two** out of **six** questions.
- All questions are equally weighted.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Only work recorded in the answer books will be assessed.
- Neither books nor notes may be taken into the examination.

No. of Pages | 2
No. of Questions | 6
Answer two out of six questions.

1. Helen Eigenberg (2000) explores the differences between consensual and non-consensual sexual relations in prison. Critically consider this position applying Goffman’s ideas on total institutions to clarify the question of institutional control.

2. Foucault’s (1977) *Discipline and Punish* poses the question of the legitimacy of punishment under the state’s control of the body. In what way is control exerted with discipline?

3. Is the criminal justice system more lenient to women? Critically consider this question using a feminist paradigm that challenges current patriarchal views.

4. Community based sentences are regarded as a viable alternative to imprisonment. Consider what makes this statement a fallacy and elaborate your answer using the penal system as your baseline.

5. In 1867 the last convict ship left the UK for Australia. It was a punishment that became redundant. Is prison the transportation of the 21st century? Critically consider your response providing an abolitionist perspective.

6. Is the deprivation of liberty a justified punishment or do the ‘pains of imprisonment’ make it an unacceptable sentence (Sykes, 1958)? Consider what alternatives we can offer from a criminological standpoint?

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End of Paper