Examination Period 3: 2017/18

Module Title: Motivation and Emotion
Level: Six
Time Allowed: Two hours

Instructions to students:
- Enter your student number not your name on all answer books.
- Choose two topics from Section A and one essay title from Section B.
- Allocate one hour to answer Section A and one hour to answer Section B.
- Section A carries 50% of the overall marks.
- Section B carries 50% of the overall marks.
- The same material should not constitute a substantial part of more than one question.
- Begin each answer in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.

No. of Pages: 3
No. of Questions: 11
Section A

Choose **two topics** from the **six topics** listed below. Write an account for each topic under the following four headings:

**Meaning:** Define and describe the topic.

**Outstanding Workers:** Who are the prominent and key workers associated with this area?

**Contributions and Limitations:** In what ways has the research associated with this topic been useful?

**Future:** What do you consider the future research directions should be in this area and why?

**Topics:**

1. Emotional Intelligence
2. Drive
3. Self-regulation
4. Pro-social Behaviour
5. The Dopamine Reward System
6. Achievement Motivation

End of Section A
Section B continues overleaf
Section B

Choose one essay title from the following five titles.

7. Emotion Regulation can have a significant impact on an individual’s psychological and physical state. Discuss critically, evidence for and against this statement.

8. Critically evaluate the motivational and emotional factors that have been found to contribute to the development of aggressive behaviour and ways in which these behaviours may be reduced/inhibited.

9. Write an evidence-based report to your employer to support your argument that a motivation and emotion specialist should be hired to reinforce the Human Resources department.

10. How does evolutionary theory inform our understanding of emotions?

11. Evaluate ‘learned helplessness’ from a practitioner’s perspective including ways to combat this.