Examination Period 3: 2017/18

GEO100618N

Module Title: Introducing Human Geographies
Level: Four
Time Allowed: Two hours

Instructions to students:

- Enter your student number **not** your name on all answer books.
- Answer all questions from **Section A** and **one** question from **Section B**.
- This is a seen examination. Questions have been distributed to students four weeks prior to the examination.
- Neither books nor notes may be taken into the examination.
- Answer all questions in **Section A** in the same answer book.
- Answer one question from **Section B** in a separate answer book; label each answer book clearly with the number of the question you are answering.
- The same material should not constitute a substantial part of more than one question.

No. of Pages 3
No. of Questions 6
Section A

Answer all questions.

1. Outline five ways in which the process of generalisation may make maps ‘misleading’.

(10 marks)

2. With reference to an appropriate academic source, describe some of the ways students may try to make university accommodation feel like ‘home’.

(10 marks)

3. With reference to one key thinker, summarise five reasons why geographers have studied disability.

(10 marks)

4. Using examples from relevant literature, describe five ‘barriers to accessibility’ commonly encountered by wheelchair users in urban public spaces.

(10 marks)

Total: 40 marks
Section B

Answer one question.

5. Using examples from the academic literature, discuss how migration processes have impacted the UK.

   (60 marks)

6. Using case studies from the academic literature, examine the impact of mass tourism on one country in the Global South.

   (60 marks)

End of Paper