Examination Period 3: 2017/18

CRI300318N

Module Title: Violence: from Domestic to Institutional
Level: Six
Time Allowed: Two hours

Instructions to students:

- Enter your student number not your name on all answer books.
- Answer two out of six questions.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
- All questions are equally weighted.
- Only work recorded in the answer books will be assessed.
- Neither books nor notes may be taken into the examination.

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No. of Pages: 2
No. of Questions: 6
Answer two out of six questions.

1. ‘Thwarting the actions and intentions of suicide terrorists undoubtedly represents one of the most difficult challenges to policing in recent years’ (Squires and Kennison, 2010: 36). Evaluate this view in relation to institutional violence and armed policing.

2. According to Cooper and Whyte ‘The violence of austerity is a bureaucratised form of violence that is implemented in routine and mundane ways’ (2017: 3). Critically assess this view in relation to Grenfell Tower.

3. Official Inquiries often only arise as a result of longstanding public campaigning. Consider the implications of justice for victims of institutional violence.

4. Bullying is presented as a major social issue in many organisations from schools to the workplace. The main focus however is on the personality and attitudes of the bully. Does individualising this type of violence distract from the wider social issues?

5. Is the rise of street violence for certain categories, such as knife crime, a consequence of social conditions or the amalgamation of localised issues in particular metropolitan areas? Is this an issue for a criminologist or a politician to worry about?

6. In what way do anger management programmes devalue violence into a procedural process that focusses on effectiveness? Consider your answer in relation to individual circumstances.