Examination Period 3: 2016/17

SOC300717N

Module Title: Modernity and Beyond
Level: Six
Time Allowed: Two hours

Instructions to students:

- Enter your student number **not** your name on all answer books.
- Answer **one** out of **nine** questions.
- Neither books nor notes may be taken into the examination.
- This is a seen paper. Questions have been distributed to students prior to the examination.
- Students are **not** permitted to remove this examination paper from the examination room. For all purposes the examination paper remains the property of the University of Northampton

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Answer **one** out of **nine** questions.

1. Compare and contrast the ways James and Mead describe the self.

2. How ‘free’ is the individual according to Goffman? In your answer, explain the importance of Goffman’s ‘roles’.

3. Critically assess whether Mead’s concept of the ‘generalised other’ is connected to the description of individual or society?

4. Evaluate the main ideas the Chicago School has promoted in relation to Symbolic Interactionism?

5. Provide a description of the main concepts used in Symbolic Interactionism and use relevant examples to illustrate your points.

6. Explain Freud’s views on how the individual relates to society. Do you agree with his view and why?

7. Discuss Roger’s formation of the self and compare it with Freud’s understanding of the Individual.

8. Critically discuss Giddens’ main ideas about the Individual and Society. What comes first and why?

9. Choose one theory associated with the concept of the ‘Individual’ and produce your own critical evaluation of it.

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End of Paper

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