Module Title: Public Health  
Level: Five  
Time Allowed: Two hours

Instructions to students:

• Enter your student number **not** your name on all answer books.
• Answer **both** sections.
• Answer **all** of Section A and one essay from Section B.
• Each section is equally weighted.
• Begin each section in a separate answer book; label each answer book clearly with the section you are answering.

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Section A: Short answer questions

This section will test your knowledge and understanding of the key concepts in public health.

You should spend **60 minutes** on this section.

This section contributes 50% towards the total exam grade.

Each answer should be approximately **100-200 words**.

1. Define all of the following key concepts in public health. Include specific examples in your definition. For example, explain how the concept is used in health policy, health promotion or health research. You should refer to key authors and acknowledge, where appropriate, the controversies that surround the concept.

   a. Epidemiology
   b. Vaccination
   c. Health promotion
   d. Cancer control
   e. Social determinants of health
   f. Global public health
Section B: Essay

Write one essay from a choice of two questions.

This section is designed to test your knowledge and understanding of the articles discussed in seminars throughout the year.

You should spend 60 minutes on this section.

This section contributes 50% towards the total exam grade.

Select one of the following:


3. What is the problem identified and addressed in the paper: Friedman, E., and Gostin, L. 2015. Imagining global health with justice: In defense of the right to health. Health Care Analysis. 23: 308-329?

   Your answer should include (but not be limited to):
   • A discussion on the difference between global health and global health with justice.
   • A discussion on the authors’ proposal for achieving global health with justice.
   • A critical discussion on whether the authors’ proposal is achievable.