Module Title: Educational Psychology
Level: Six
Time Allowed: Two hours

Instructions to students:
- Enter your student number **not** your name on all answer books.
- Answer **three** questions.
- All questions are equally weighted.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.

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Answer any three questions.

1. What difficulties does a child with Attention Deficit Hyperactivity Disorder (ADHD) encounter that may impact on their learning? How may a school help a child with ADHD overcome these difficulties to allow them to succeed in education?

2. Consider the needs of a child on the autistic spectrum and critically discuss their potential to learn in an educational setting.

3. Compare and contrast the phonics and whole word approaches to teaching children to read.

4. Using relevant research and theory discuss how pupils and students with dyslexia may be supported.

5. Describe the typical characteristics of middle childhood/early adolescence friendships and discuss how they can be promoted in educational settings.

6. How does moral disengagement contribute to our understanding of bullying?

7. How do different implicit theories affect the way students deal with challenging tasks and set learning goals?

8. Suggest how a teacher might approach modifying the behaviour of a 10-year old child who neglects to do their homework. Critically evaluate your suggestions considering at least two behavioural perspectives.

9. Compare (consider similarities and differences in) and evaluate the processes and effects of generative learning versus those associated with practice-based learning.

10. Describe and evaluate the relationship between working memory capacity, pressure and task performance.

11. Why and how is time perspective relevant to educational psychology?