Module Title: Empires Through History
Level: Five
Time Allowed: One hour and thirty minutes

Instructions to students:
- Enter your student number not your name on all answer books.
- Answer two questions; one from Section A and one from Section B.
- Section A carries 67% of the overall marks.
- Section B carries 33% of the overall marks.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.

No. of Pages: 4
No. of Questions: 7
Section A

Answer one out of five questions.

1. The French policy of 'mise en valeur' was an attempt at the practical application of the civilising mission. Discuss.

2. To what extent did the colonies cultivate a culture of impunity in relation to colonial violence?

3. Empires were a playground for masculine adventure. Discuss in relation to either the British or French empires.

4. What roles did women play in colonialism?

5. To what extent was nationalism a force in the decolonisation of either the British or the French empires?
Section B

Comment on *either* the extract *or* the images.

6. ‘No human contact, but relations of domination and submission which turn the colonizing man into a class-room monitor, an army sergeant, a prison guard, a slave driver, and the indigenous man into an instrument of production’.
   (Cesaire, Discourse on Colonialism, 1955)

7. Two Empire Marketing Board Posters, 1927

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Question 7 continues overleaf