Examination Period 3: 2016/17

GEO100617N

Module Title: Introducing Human Geographies
Level: Four
Time Allowed: Two hours

Instructions to students:

- Enter your student number **not** your name on all answer books.
- Answer all questions from **Section A** and one question from **Section B**.
- The same material should not constitute a substantial part of more than one question.
- Answer all questions in **Section A** in the same answer book.
- Begin the answer for **Section B** in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.
- This is a seen paper. Questions have been distributed to students four weeks prior to the examination.

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Section A

Answer all questions.

1. With reference to an appropriate academic source, explain what is meant by the term ‘the rural idyll’.
   
   (10 marks)

2. With reference to an appropriate academic example, outline some adjustments to ‘local’ university students’ sense of place in their home city.
   
   (10 marks)

3. Summarise five key features of the ‘social model of disability’.
   
   (10 marks)

4. Using examples from relevant literature, describe five ‘physical barriers’ commonly encountered on university campuses by disabled students.
   
   (10 marks)
Section B

Answer one question.

5. Using examples from the academic literature, discuss the relationship between international tourism and cultural change in tourist destinations.  

(60 marks)

6. Using a range of examples from the academic literature, discuss two motives for migration.

(60 marks)

End of Section B
End of Paper