Examination Period 3: 2016/17

CRI100717N

Module Title: The Science of Crime and Criminals
Level: Four
Time Allowed: Two hours

Instructions to students:
- Enter your student number not your name on all answer books.
- Answer two out of six questions.
- All questions are equally weighted.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Only work recorded in answer books will be assessed.
- Neither books nor notes may be taken into the examination.

No. of Pages: 2
No. of Questions: 6
Answer two out of six questions.

1. In what way can “the golden rule” help us understand the concepts of good and evil?

2. Outline the main principles of Bertillonage and explain why it is no longer used in crime detection.

3. The “CSI effect” generates an unrealistic perception of crime detection. Can we utilise this knowledge to better educate the general public?

4. To what extent can the “testosterone hypothesis” account for male violent criminality?

5. In what ways could Jane Elliott’s Blue Eyes/Brown Eyes experiment be used to counteract discrimination in the CJS?

6. Identify and evaluate the key historical events in the evolution of dactyloscopy.

End of Paper