# Summer Examinations 2016

**Module Title:** Violence from Domestic to Institutional  
**Level:** Six  
**Time Allowed:** Two hours

**Instructions to students:**

- Enter your student number **not** your name on all answer books.  
- Answer **two** out of **six** questions.  
- All questions are equally weighted.  
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.  
- Only work recorded in answer books will be assessed.  
- Neither books nor notes may be taken into the examination.

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Answer **two** out of **six** questions.

1. Bullock and Johnson state that the Human Rights Act 1998 ‘has become institutionalized by the police service into a series of bureaucratic processes that, although requiring conformity by officers, do not encourage active consideration of human rights issues’ (2011: 1). Critically analyse this statement with relevant example(s).

2. According to Scraton “official inquiries can add to the pain of grief through inadequate and partial investigation and disclosure, through the disqualification of alternative accounts and the vilification of those who make them” (2004: 66). Critically analyse in relation to one Official Inquiry.


4. According to Hope and Walklate (1995) “victimising relationships” illustrate the dynamism between the structural situation of women and women’s negotiation of their location. In what way does this process underpin the concept of domestic violence?

5. Does offering anger management courses make interpersonal violence a more managed and focused expression of violence rather than reducing it? Critically discuss.

6. In what way does our understanding of school bullying help us to explore the phenomenon of wider violence?

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**End of Paper**