Summer Examinations 2016

HIS301816N

Module Title  Citizenship and Gender in Britain, 1760-1918
Level  Six
Time Allowed  One hour and thirty minutes

Instructions to students:

- Enter your student number **not** your name on all answer books.
- Answer **two** questions: **one** from **Section A** and comment on **one** source from **Section B**.
- Section A carries 67% of the overall marks.
- Section B carries 33% of the overall marks.
- Begin each answer in a separate answer book; label each answer book clearly with the number of the question you are answering.
- The same material should not constitute a substantial part of more than one question.
- Neither books nor notes may be taken into the examination.

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Section A

Answer one question.

1. John Tosh argues that citizens need to understand ‘the political order within which their rights and duties are exercised’. How far is knowledge of the period 1760-1918 necessary to being a good citizen in Britain today?

2. ‘Although military service was a powerful argument for male citizenship, in practice common soldiers were long denied the vote.’ Discuss.

3. To what extent was women’s political participation in the period from 1760 to 1918 a reflection of class difference?
Section B

Comment on one of the following:

4. John Bright addresses the Reform League at the Free Trade Hall, Manchester. As reported in Reynolds’ News, 30 September 1866:

When Mr Bright stepped forward the scene was such as to baffle all attempts at description. The whole audience rose in his honour. The shouts were deafening and long continuing. When the honourable gentleman rose to receive the address, the same enthusiasm was manifested, and when the time came for him to speak the whole audience listened with rapt attention.

5. (Overleaf) Anon, ‘Canvassing in Northumberland’ (1826).

Figure in the middle: ‘In behalf of Mr L—I [Liddell] and in the Name of my N—le R—tive [Noble Relative] I solicit your Vote for the next General Election’

Figure on left: ‘None of your flummery to me about R—tives I’ve given a Plumper to Bell, and I’ll stand to him’

Figure on right: ‘Then Sir the first time I catch you with a Gun in your Hand I’ll commit you under the Game Act’
End of Section B
End of Paper