Summer Examinations 2016

HIS201016N

Module Title: Crime, Policing & Punishment in England 1700-1900
Level: Five
Time Allowed: Two hours

Instructions to students:

- Enter your student number not your name on all answer books.
- Answer any two questions.
- The same material should not constitute a substantial part of more than one question.
- All questions are equally weighted.
- Begin each answer in a separate booklet; label each booklet clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.

No. of Pages: 2
No. of Questions: 6
Answer any two questions.

1. How have ‘revisionist’ historians explained the introduction of the ‘New Police’ in 1829 and how far do you agree with their analysis?

2. To what extent did contemporary attitudes towards women affect the treatment of female defendants and victims in the eighteenth-century criminal justice system?

3. How useful is Norbert Elias’s notion of the ‘civilizing process’ in explaining the retreat from criminal violence in the period between 1750-1900?

4. ‘The eighteenth-century criminal justice system operated for the sole benefit of the governing propertied class’. Discuss.

5. The ‘concept of the juvenile offender and all he represents is a Victorian creation’ (Radzinowicz & Hood, 1986): how far do you agree with this statement?

6. ‘It is the certainty of being punished and not the horrifying spectacle of public punishment that must discourage crime’ (Foucault, 1975). Discuss.

End of Paper