Summer Examinations 2016

HIS200916N

Module Title: Empires Through History
Level: Five
Time Allowed: One hour and thirty minutes

Instructions to students:

- Enter your student number **not** your name on all answer books.
- Answer **two** questions: **one** from Section A and comment on **one** source from Section B.
- Section A carries 67% of the overall mark.
  Section B carries 33% of the overall mark.
- Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.
- The same material should not constitute a substantial part of more than one question.

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Section A

Answer one question.

1. France acquired an “empire by accident, not by design.” Discuss.

2. In what ways was France’s relationship with Algeria different to that which the nation had with other parts of the empire?

3. ‘It is the duty of the stronger to help the weaker’ (Albert Sarraut, Minister for Colonies, 1931). Discuss France’s sense of its colonial ‘vocation’ in the light of Sarraut’s comments.

4. To what extent was the radicalisation of nationalist opinion in Indochina and Algeria inevitable following World War 2?

5. For France, empire and decolonisation were both questions of national grandeur. Discuss.

End of Section A
Section B follows overleaf
Section B

Comment on one of the following sources:

6.

i. From Frantz Fanon, “Concerning Violence”, from *The Wretched of the Earth* (1961)

National liberation, national renaissance, the restoration of nationhood to the people, commonwealth: whatever may be the headings used or the new formulas introduced, decolonization is always a violent phenomenon. At whatever level we study it—relationships between individuals, new names for sports clubs, the human admixture at cocktail parties, in the police, on the directing boards of national or private banks—decolonization is quite simply the replacing of a certain "species" of men by another "species" of men. Without any period of transition, there is a total, complete, and absolute substitution.

Section B continues overleaf
ii. 1917 Poster for ‘African Army and Colonial Troops Day.’