Module Title: Crime, Policing and Punishment in England 1700-1900
Level: Five
Time Allowed: Two hours

Instructions to students:

- Please enter your student number not your name on all answer books.
- Answer two out of six questions.
- All questions are equally weighted.
- Begin each answer in a separate answer book; label each answer book clearly with the number of the question you are answering.
- Neither books nor notes may be taken into the examination.

No. of Pages: 2
No. of Questions: 6
Answer **two** out of **six** questions.

1. How did contemporary attitudes towards women affect the treatment of female defendants and victims in the eighteenth-century criminal justice system?

2. To what extent can the rise to prominence of the prison in the nineteenth century be attributed to a desire to meet the demands of a new industrial ruling class?

3. ‘The ideal of the “man of honour” was giving way to that of the “man of dignity”’ (Weiner). How useful is this statement in explaining changing attitudes towards violence in the period 1700-1900?

4. ‘The eighteenth-century English criminal justice system was an effective ideological tool of the ruling elite’. How far do you agree with this statement?

5. Discuss the importance of print media in influencing penal policy and attitudes towards criminality across the eighteenth and nineteenth centuries.

6. ‘The orthodox emphasis on the widespread and rapid acceptance of the police [in the nineteenth century] is a misleading oversimplification’ (Taylor): Discuss.

**End of Paper**